



Year at a Glance (YAG) --- Media --- Grade 3

First Semester	Second Semester
<p>Unit 1: I am a Library User (4 class periods and ongoing)</p> <p>1.1 I can communicate the Media Center rules. Inquiry, Research, and Problem Solving, Standard 2A: Understand the various ways that information is organized and be able to find a wide range (print, digital, primary, and other types) of information sources needed to respond to defined questions and needs.</p> <p>1.2 I can use tools to locate print and online materials. Standard 1B (Expanding Literacies) Use tools for locating print and electronic materials appropriate for their needs.</p> <p>1.3 I can show respect for shared resources. Standard 1B (Ethical Participation) Use facilities and equipment respectfully and independently.</p> <p>1.4 I can understand how resources are organized. Standard 1D (Expanding Literacies) Understand and interact with materials from a variety of genres and forms representing America’s multicultural experience as well as global perspectives.</p> <p>Unit 2: I am a Reader (4 class periods and ongoing)</p> <p>2.1 I can use various strategies to choose a book that matches my reading level. Expanding Literacies, Standard 1A: Read, view and listen for pleasure and personal growth, exploration, or interest.</p> <p>2.2 I can use the online catalog to search for materials by title, author and subject. Expanding Literacies, Standard 1B: Use tools for locating print and electronic materials appropriate for their needs.</p> <p>2.3 I can make connection in the things I read to the other books, the world and to myself. Expanding Literacies, Standard 4A: Read, view and listen widely, with fluency, to make connections with self, the world and previous information.</p> <p>Unit 3: I am a Researcher (5 -7 class periods)</p> <p>3.1 I can identify my research question and the information I need. Standard 1A (Inquiry) Continually develop and revise meaningful questions as information needs change.</p> <p>3.2 I can locate many print and digital sources of information. Standard 2A (Inquiry) Understand the various ways that information is organized and be able to find a wide range (print, digital, primary, and other types) of information sources needed to respond to defined questions and needs.</p> <p>3.3 I can organize my findings and supportive evidence. Standard 3E (Draw Conclusions) Organize information or arguments using critical thinking, problem solving, and decision-making to determine patterns, compare and contrast, and determine cause and effect.</p> <p>3.4 I can present the information in the style that is appropriate to the purpose. Standard 4B (Communicate) Use the writing process, media and visual literacy and technology skills to create products that express new understandings to an audience.</p>	<p>Unit 4: I am a Communicator (4 class periods)</p> <p>4.1 I can present my information in a variety of formats. Standard 1C (Use of Technology) Select and use applications effectively and productively.</p> <p>4.2 I can communicate appropriately using multiple formats. Standard 4B (Communicate) Use the writing process, media and visual literacy and technology skills to create products that express new understandings to an audience.</p> <p>4.3 I can select the format that is best for my purpose. Standard 4A (Communicate) Recognize the needs of their audience and tailor message accordingly.</p> <p>Unit 5: I am a Responsible Digital Citizen (4 class periods and ongoing)</p> <p>5.1 I can use resources responsibly. 1A (Ethical Participation) Understand and follow acceptable use policies and laws regulating use of information.</p> <p>5.2 I treat others and their intellectual property respectfully. 1C (Ethical Participation) Avoid plagiarism and respect concepts of intellectual property.</p> <p>5.3 I can protect my own online identity. 1E (Ethical Participation) Model ethical behavior, exhibit leadership and personal responsibility when using information and technology.</p> <p>5.4 I can understand the impact of my digital footprint. 1D (Ethical Participation) Protect individual privacy, respect the privacy of others, and navigate safely when using technology.</p>