



March

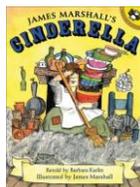
Ms. Monson's Classroom Newsletter

Reading

We are studying fairytales and identifying key story elements. We use them to compare and contrast different versions of the same tale. We observe illustrations to support comprehension and trace a character across one tale, to determine the central theme. We have been noticing how much an illustration can impact the message in a piece as we compare the same stories with different pictures.



We found these multiple versions of Cinderella and pieced together similarities and differences of each book.



Writing

In our daily writing, we continue to work on revising and editing. We are also incorporating new vocabulary into our entries. Punctuation and grammatical exercises have improved the quality in our writing, while making sure to leave spaces between our words, and accomplish legible handwriting. Each student continues to share writing, as well as serve as the M.C. of our journal presentations. Speaking skills continue to be impressive.

Math

“Algebraic Thinking” is newest math unit, beginning with lessons on equal sharing and equal groups to introduce the concept of fractions and multiplication. We will extend, describe and record repeating and growing patterns through April. We’ve also continued to work on word problems, really thinking about the “action” of the problem to solve it. We’re seeing progress on these goals, and plan to continue through the remainder of the year.

Social Studies

“Geography” is our social studies focus for quarter three. We began the unit with discussions about the setting of a story. Then we mapped out the setting and began to think deeply about how to represent a place. We are looking at U.S. and world maps, studying physical features of multiple maps and found many connections as we studied together.

