

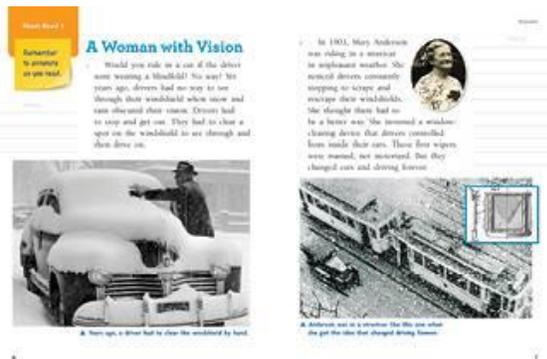
Ms. Monson's Classroom Newsletter

Reading

In this unit, "Solving Problems Through Technology," we read and compare selections about technology, innovations, and innovative thinkers. We analyze the role technology plays in society. The essential question that we ponder each week is, "Where do ideas for inventions come from?" We connect this thinking in our writing projects. Writing about our own inventions to solve problems has shown the creative thinking in Room 104.



As we read text in our annotation notebooks, we ask and answer *who, what, where, when, why, and how* questions to demonstrate understanding of key details in a text. We also identify the main topic of a multiparagraph text. We made many connections with this text about the inventor of windshield wipers!



In Writers workshop we read our work closely and gather evidence to make observations and inferences. We also intentionally use new vocabulary to help our writing. By using a variety of words, our messages not only become clearer, they are more interesting to read. As we write, we continue to hone the legibility of our handwriting. We share and discuss writing every day.

Math

We are studying place value and have created our own number scrolls to 1000. We are developing an understanding of sets of ten and sets of one hundred as units. We read, represent, and compare three-digit numbers; understanding that the position of digits in numbers determines what they represent. We continue working on our basic number facts taking a minute math fact test daily.

Social Studies

Our next unit will be geography. This unit begins by visualizing maps from stories. We make connections to books as we discuss the setting. As the unit progresses, we will locate features and describe locations on a map and globe.

Science

In our next science unit, "Physical Science - Force and Motion," we will investigate the motion of objects with emphasis on concepts of balance, counterweights, stability, and rotation. We'll solve problems through trial and error; construct and observe toys that balance and spin; and observe and compare rolling systems.

Reminder

It's cold weather season!
Please remember your warm coats, hats, scarves, mittens, snow pants and boots.



Quarter 3 Schedule 2:30-3:25

Monday:
Art with Ms. Hubert
Tuesday:
Music with Mr. Thomas
Wednesday:
Media/Tech
with Ms. McEathron
Thursday:
Art with Ms. Hubert
Friday:
P.E. with Ms. Tollefson

Performance:

Monday, Feb. 12
10:00 Auditorium
National African American
Parent Involvement Day
Everyone welcome!

Valentine's Day:

Wednesday, Feb. 14
We will have a Valentine card
exchange. If sending cards, please
include all students; no candy or food.

Conferences:

Thursday, Feb. 15
Evening/After School
Friday, Feb. 16
Daytime/No School
for students

No School:

Monday, Feb. 19
President's Day