

# Agenda

Topic	Estimated Slides	Estimated time
Who We Are	1-2	5 min.
Agenda	1	2 min.
Overview of School Improvement Plan	2-3	15 min.
Overview of Family Engagement Plan	1-2	15 min.
Overview of Title I	1	10 min.
Questions and Comments	0	20 min



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MINNEAPOLIS  
PUBLIC SCHOOLS

Urban Education. Global Citizens.

**State of the School Title I Meeting**  
**Waite Park Community School**

October 23, 2017

# Purpose of State of the Schools

The purpose of the State of the School and Title I Annual meeting is to:

- Provide information about the current state of the school
- Provide an update on the School Improvement Plan
- Share priorities, goals and strategies for improvement
- Provide ways in which families can be engaged throughout the year.
- Clarify the purpose of Title I
- Describe the communication parents/guardians can expect to receive regarding their child's progress.

# Agenda

## **WHO WE ARE**

## **SCHOOL'S CURRENT REALITY**

- **Strengths**
- **Challenges**

## **SCHOOL IMPROVEMENT PLAN**

- **Goal Areas and Strategies for Student Achievement, Climate, and Family Engagement**
- **Title I Budget and Use of Funds**

## **FAMILY ENGAGEMENT**

- **Communication**
- **Opportunities for involvement**
- **Support**

# Waite Park Community School Who We Are

1-2 slides

The learning community at Waite Park envisions a safe and welcoming school that achieves excellence in a dynamic diverse learning environment.

We will achieve this through:

- Strong connections to a trusting and supportive community
- High expectations for instruction and learning
- Nurturing and positive relationships
- Students making connections with real word learning

# Current Reality

## Strengths:

Increase from 57% to 60% proficiency in Reading

Increase from 64% to 69% proficiency in Math

Fifth grade from 44% to 56% proficiency in Science

Fifth grade from 63% to 70% proficiency in Reading

Fifth grade from 55% meet/exceed growth to 67% in Reading

Fourth grade from 42% meet/exceed growth to 61% in Reading

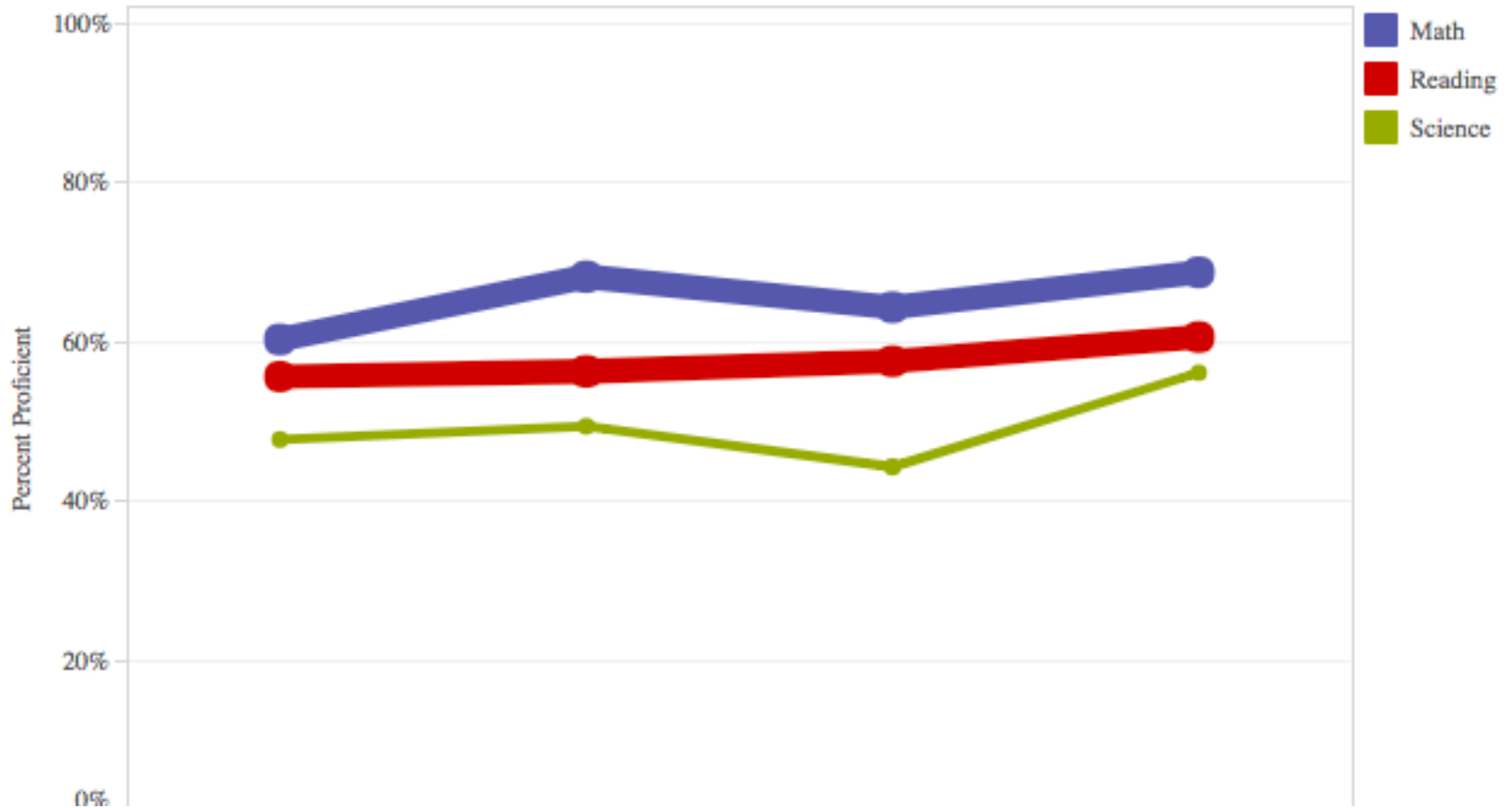
Fourth grade from 46% meet/exceed growth to 52% in Math

Third grade from 53% to 60% proficiency in Reading

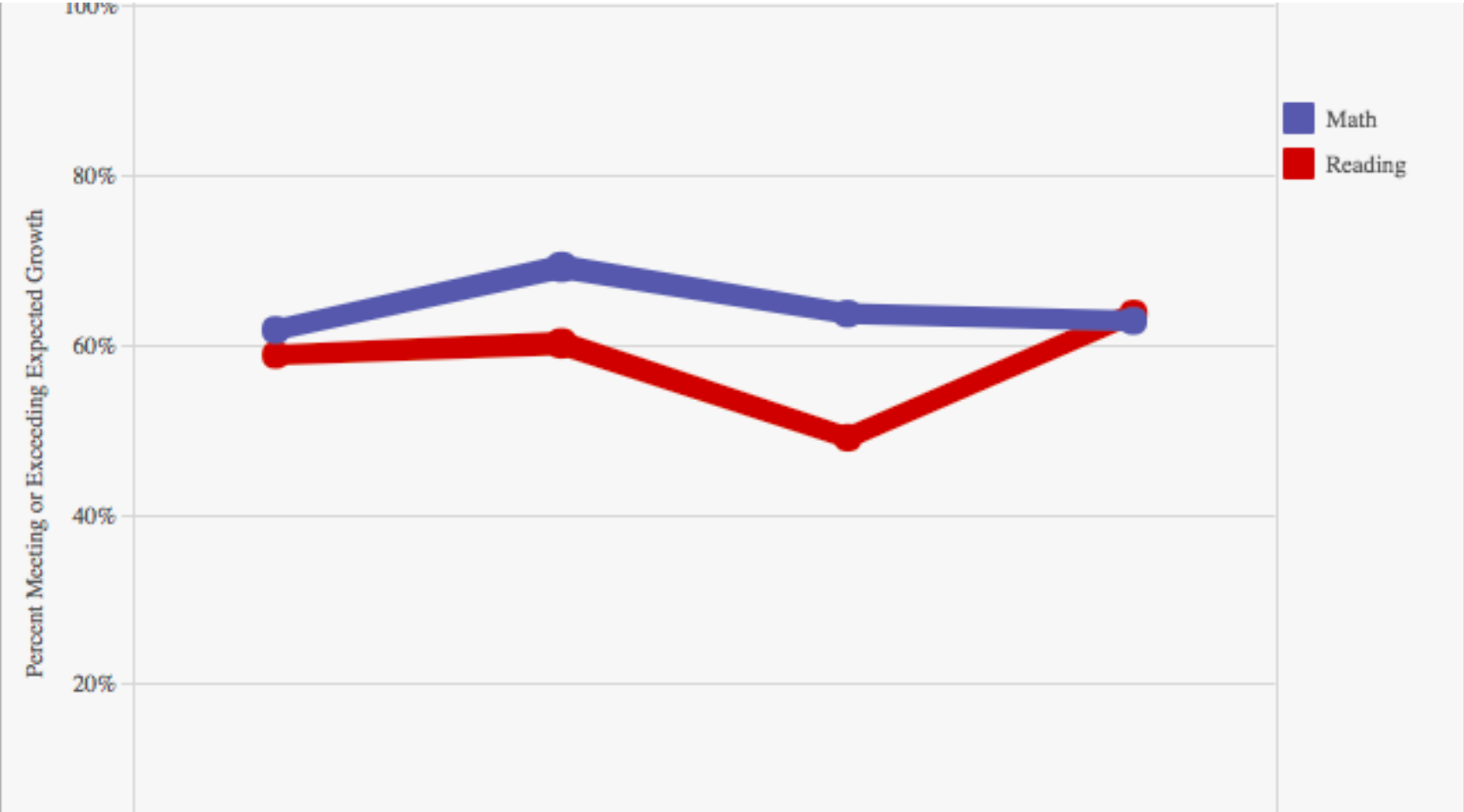
Third grade from 62% to 76% proficiency in math

# MCA Proficiency Data

Standards changed in the 2013-14 school year. To request previous years' data, contact the REAA department.



# MCA Growth Data





# Current Reality

## Challenges:

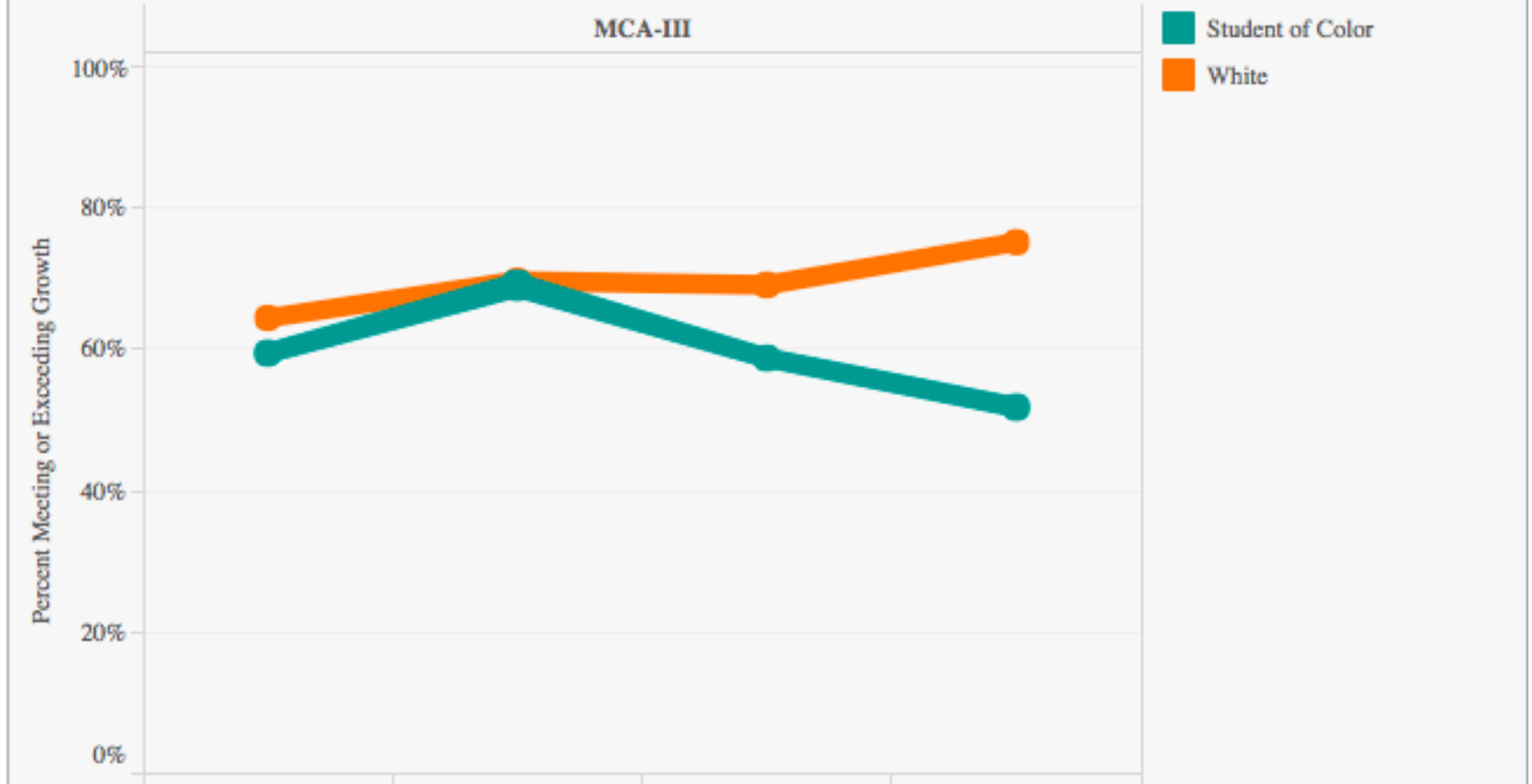
**Increasing the percentage of students of color who are meeting or exceeding growth goals in Math**

**Increasing the percentage of Special Education students who are meeting or exceeding growth goals in Math**

**Increasing the percentage of students of color who are proficient in Reading**

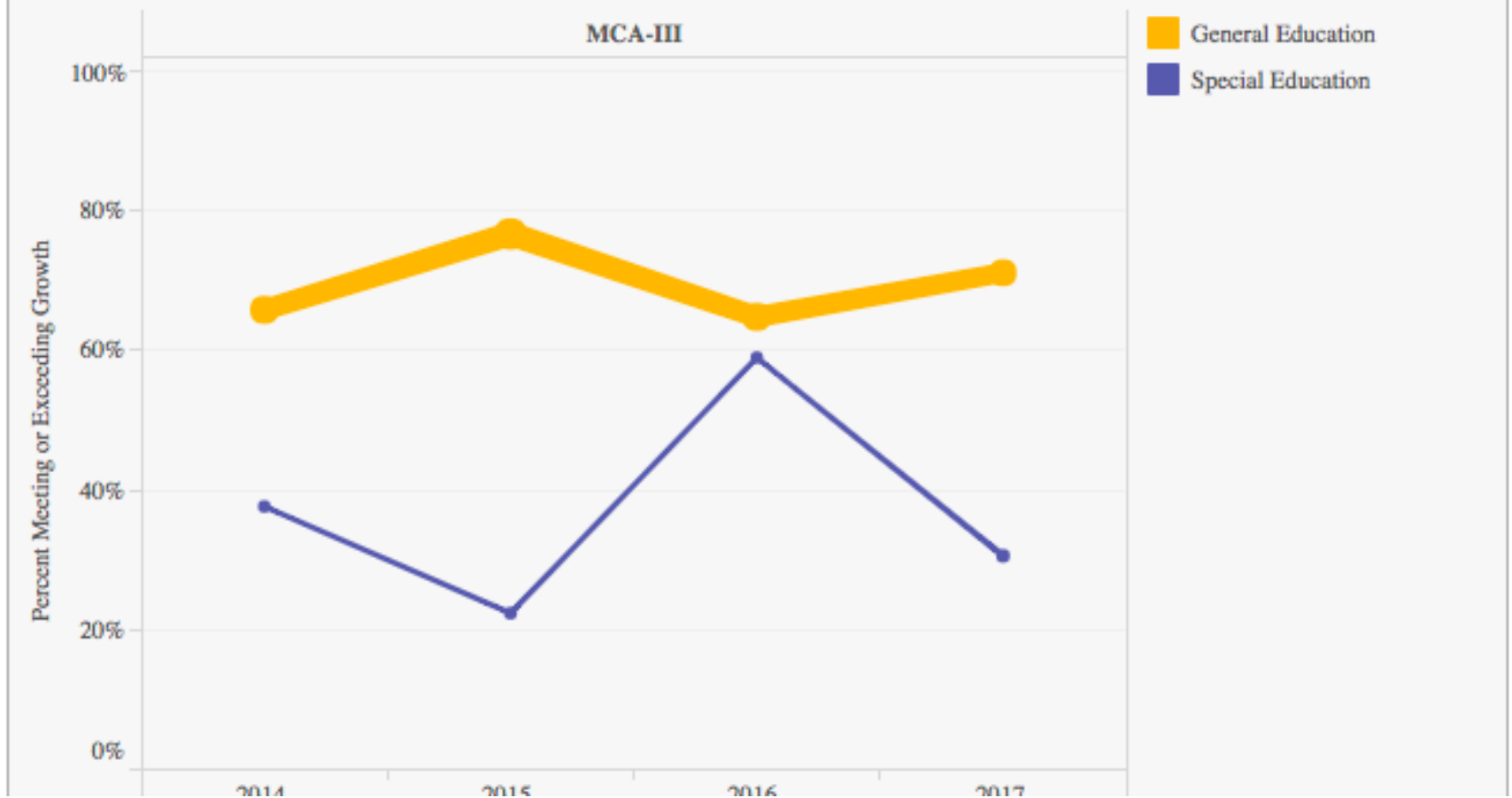
# Math Growth

selected grades by year. Hover for more detail.

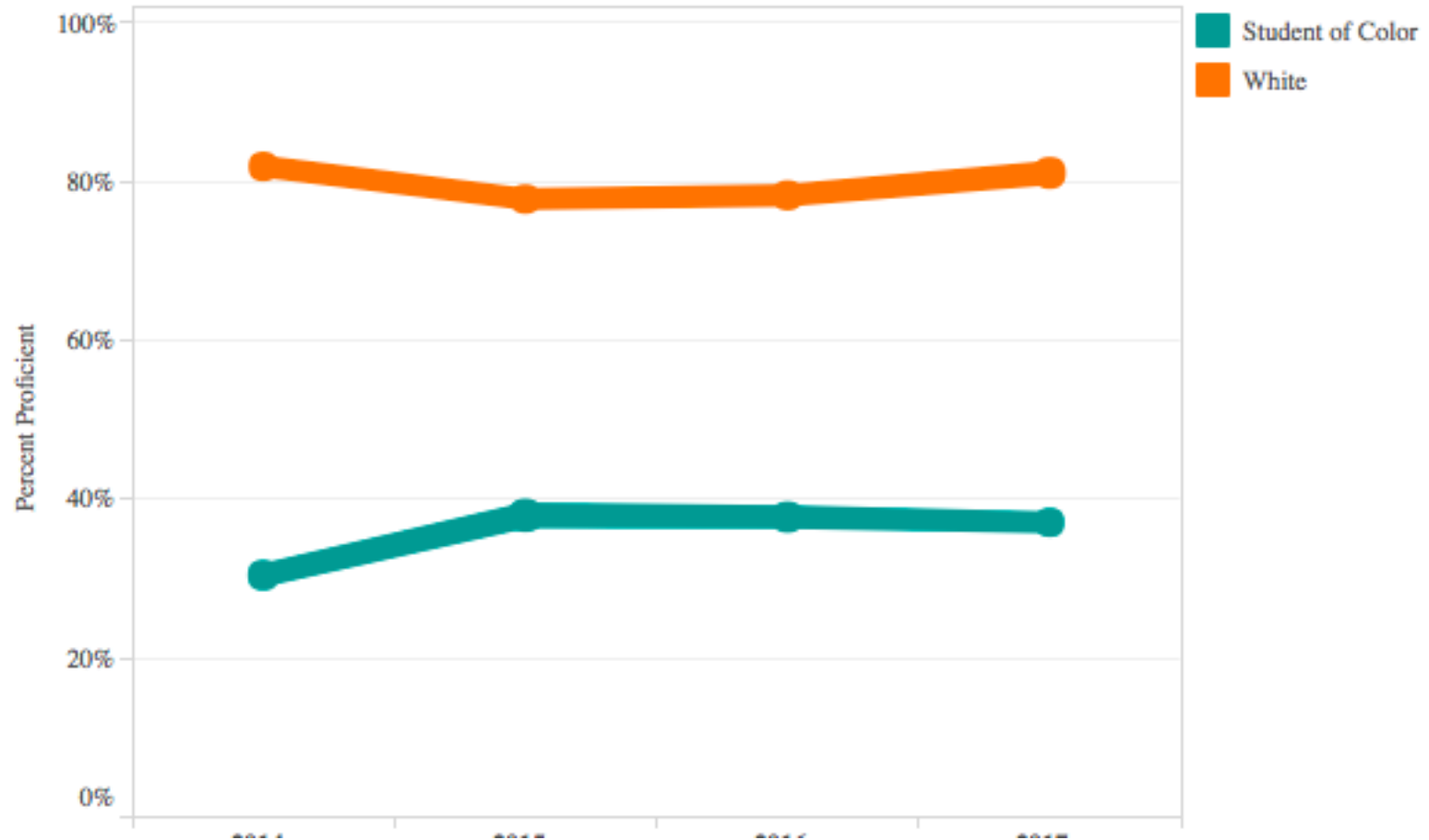


# Math Growth

selected grades by year. Hover for more detail.



# Reading Proficiency



# School Improvement Plan

Our School Improvement Plan is designed to address the concerns revealed in the data and is focused on three core areas.

- Student achievement
- School climate and
- Family engagement

# Student Achievement

(1-2 slides)

## **Goal Areas:**

Reading proficiency in grades 3,4,5 will increase from 60% to 63%

Math proficiency in grades 3,4,5 will increase from 69% to 72%

## **Strategies:**

Teachers will implement balanced literacy instruction using the Benchmark curriculum

Teachers will implement a balanced math instruction using Focused Instruction

Teachers will participate in data cycles to monitor student progress and adjust instruction as necessary

Teachers will participate in job-embedded Professional Development throughout the school year

# School Climate

(1-2 slides)

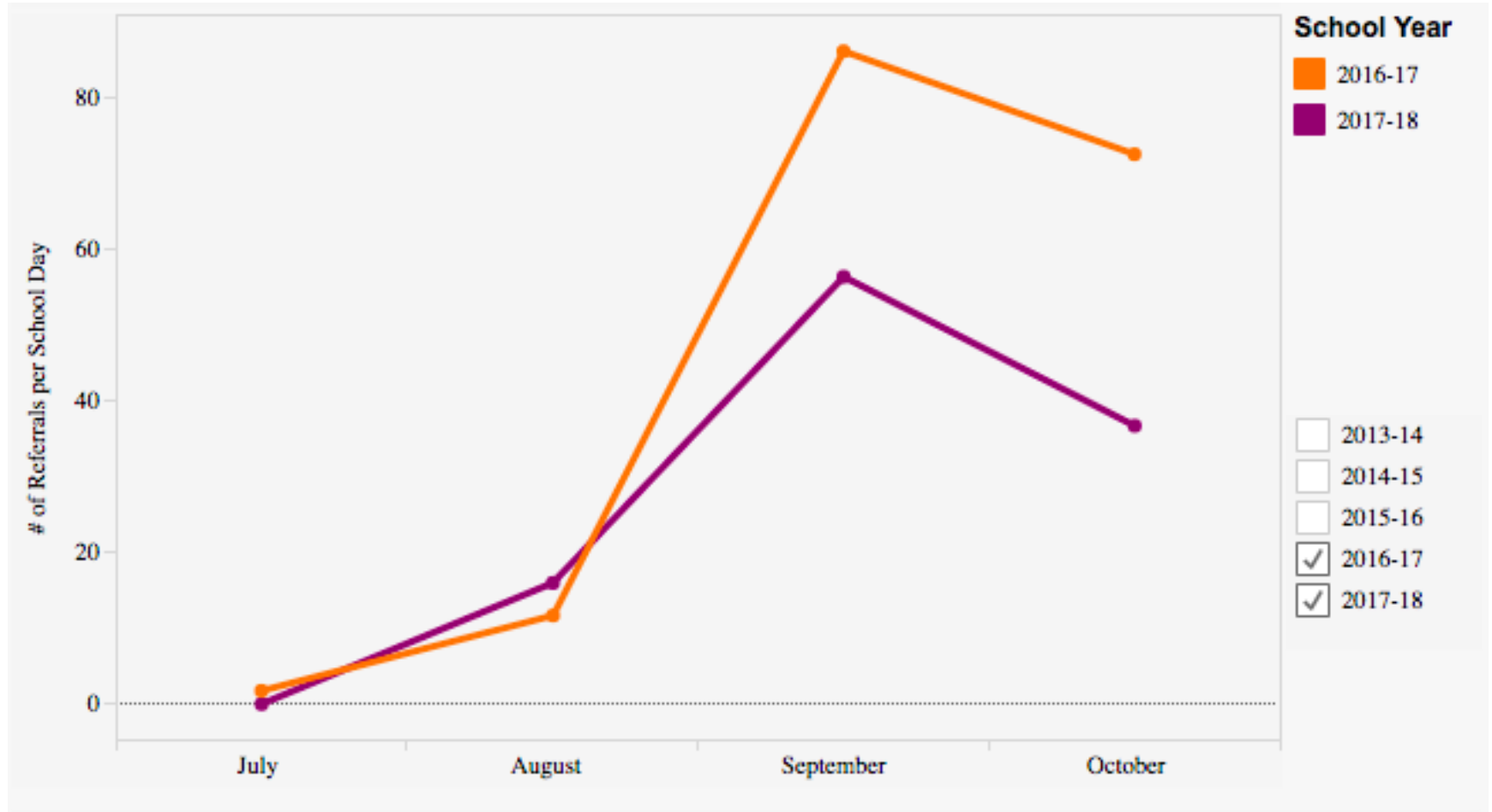
## **Goal Areas:**

- 100% implementation of Responsive Classroom practices
- Decrease referrals by 10%
- Decrease suspensions by 10%

## **Strategies:**

- All staff trained in Responsive Classroom
- Multi-tiered Systems of Support (MTSS) implementation
- Weekly Student Support meeting to analyze discipline data
- Proactive student support
- Restorative Justice

# Discipline Data





# Family Engagement

(1-2 slides)

## Goal Areas:

- Increase effective school/family communication
- Increase diverse representation on the PTA and Site Council

## Strategies:

- Monthly PTA meetings
- Quarterly Site Council Meetings
- Monthly Community Social gatherings
- Parent Teacher Conferences
- Weekly school updates
- Monthly Newsletter

# **Title I and School Improvement Plan**

Title I is a federal program that provides money to schools and districts to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education to achieve proficiency on our state's academic standards and assessments.

**Title I supports our School Improvement Plan and the funding we receive helps us to reach our goals.**

# Use of Title I Funds at Our School

To support our goals we are using the Title I money in the following ways.

- 82% is being used for teachers and other staff
- 5% is being used to support our curriculum
- 14% is being used for family involvement
- 3% is being used for other purposes

# Student Progress

To monitor student learning, we use state assessments and other ways to gather information to plan programs and supports for our students.

These are the ways we share this information with you about your student throughout the year.

- Fourth and fifth grade send weekly reports
- Parent/ teacher formal conferences
- Parent/ teacher communication
- State of the School

# As a parent, you have the right...

- to know the **qualifications** of your child's **teacher**
- to know when your child has a substitute teacher for more than four weeks and the qualifications of the substitute teacher
- to know how your child's **school is rated** on its state test scores
- to expect **regular communication** with your school in a language that you can understand
- to work with other parents and staff to develop a school-level parent **compact** between the school and its families
- to help plan how money for **family involvement** should be spent
- to work with teachers, parents and the school principal to develop a **family involvement plan**
- to ask for a meeting with your school principal or your child's teacher at any time

# Opportunities for Family Involvement

- Provide input in the development of the School Improvement Plan, Family Involvement Plan, and the School Compact
- Participate in **Site Council, PTA, CPEO.....**
- Parents/guardians are encouraged to participate in Title I meetings and learning opportunities
- Attend school events
- Visit your child's classroom or volunteer at your child's school
- Talk to your child's teacher about events and issues that may affect your child's work or behavior

# Family and Community Supports

- At the school level, contact our family liaison:  
[Amanda Muenzner](#)
- District Parent Advisory Councils

# Moving Forward

**We will provide the following opportunities for parents/guardians to provide input for school improvement by/through...**

- **PTA Meetings**
- **Site Council Meetings**
- **Surveys**
- **Open communication with the Principal**

**We will communicate about our school improvement progress by/through...**

- **Winter and spring State of the School meetings**
- **PTA updates**
- **Open Communication with the Principal**



# Questions and Comments

- Record key points: